

## Masters' Program in Department of Psychology (MS), 2017~2018

Approved by the University Curriculum Committee on 06/22/2017

The Department of Psychology offers graduate work incorporating the scientific methodologies and theories in psychology and the in-depth knowledge and skills that students need to advance professional career in a wide variety of settings. Our distinguished faculty specializes in a broad range of topics in psychology such as counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Our program is for those who wish to undertake rigorous study. The program welcomes both students who hold an undergraduate degree in psychology and those with a limited background in psychology. Many of our graduates applied their knowledge and skills to work in government and industry, as administrators, trainers, managers, mental health workers, and researchers. Others used the MS degree to continuously pursue doctoral studies in psychology or related areas.

### 心理學系碩士班 Masters' Program in Department of Psychology

Category	Course Title(中,英文)	Year of the program	Semester	Credits	Remarks
(15) Program Required Credits	Master's Thesis 碩士論文	2 <sup>nd</sup>	1 <sup>st</sup>	3	To be eligible to enroll in the Master's Thesis course, a student must have 1. finished at least one semester course work of the Masters' Program in Department of Psychology (MS), Asia University 2. obtained the agreement of enrolling in the Master's Thesis course from his/her advisor.
	Master's Thesis 碩士論文	2 <sup>nd</sup>	2 <sup>nd</sup>	3	
	Advanced Statistics 高等統計學	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Seminar I 學術研討(一)	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup>	1	
	Seminar II 學術研討(二)	1 <sup>st</sup> or 2 <sup>nd</sup>	2 <sup>nd</sup>	1	
	Career of Psychological Professions 心理學專業深造與實踐	1 <sup>st</sup>	1 <sup>st</sup>	1	
(15) Program	Advanced Social Psychology 高等社會心理學	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	Students are allowed to take 6 elective credits from other departments in the Asia

Elective Credits	Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	University by the approval of the student's Master's Thesis advisor.
	Advanced Industrial and Organizational Psychology 高等工業與組織心理學	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Community Mental Health 社區心理衛生	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Advanced Psychology 心理學深論	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Psychopathology 心理病理學	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Cultural Psychology 文化心理學	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Positive Psychology 正向心理學	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Trends and Issues in Psychology 心理學議題與趨勢	1 <sup>st</sup> or 2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	

本地生欲修習全英文課程，英文成績須達多益 550 分、托福紙筆測驗 457 分、全民英檢中級或其他相同等級之英檢。Taiwanese students, who want to join English-taught program, shall meet one of the language requirements, indicated below: TOEIC-550 / TOEFL-457(paper-based)/ GEPT-Intermediate Level/Equivalent test score of other English proficiency tests. 總畢業學分數為 30 學分(含系定必修課程 15 學分、系定選修課程 15 學分)

Graduation requirement: 30credits (including 15 credits of Required Courses, 15credits of Program Elective Courses)

## Course Description

Course Title	Course description
Master's Thesis 碩士論文	<p>Students enroll in the Master's Thesis course must be conducting psychology research in counselling, clinical, or industrial-organizational psychology and be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately.</p>
Advanced Statistics 高等統計學	<p>This course is designed to expand and enhance student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling.</p>
Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	<p>This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making.</p>
Seminar (I) 學術研討(一)	<p>Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree.</p>
Seminar (II) 學術研討(二)	<p>The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture system of academic instruction.</p>

<p>Career of Psychological Professions 心理學專業深造與實踐</p>	<p>This course introduces and examines the various careers within the psychological profession. Learning activities will aid students in developing abilities to choose suitable career paths in psychology that match their talents, interests, and life goals.</p>
<p>Advanced Social Psychology 高等社會心理學</p>	<p>This course will cover relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic</p>
<p>Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術</p>	<p>The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories.</p>
<p>Advanced Industrial and Organizational Psychology 高等工業與組織心理學</p>	<p>The purpose of this course is, first for students to build concrete knowledge of the applications of industrial and organizational psychology in organizations and the workplaces. Then, students will learn to view as I-O organizational psychologists to identify successful factors for enhancing the well-being of people who work for the organization and ultimately improving organizational performance. Students are required to read various research and practices and discuss in-depth in class on how to facilitate organizations transition among periods of change and development as well as how behaviors and attitudes can be improved through hiring practices, training programs, and feedback systems.</p>
<p>Community Mental Health 社區心理衛生</p>	<p>This course provides professional knowledge and skills essential to community health situations. It focuses on the health assessments and health promotions at the community level. Specifically, the Health Belief Model, Theory of Reasoned Action, Theory of Planned Behavior, and related models and their applications in the community will be discussed in detail. In addition, a variety of community mental health problems, including substance abuse, suicide, domestic violence, adaptation to various chronic illness, and depression of the elderly in community will be examined. Students are required to choose a special topic to develop thorough knowledge and skills in preparation for a career in community mental health.</p>
<p>Advanced Psychology 心理學深論</p>	<p>This course will guide students to expand their knowledge deeply and profoundly in the contemporary research and theory regarding the diverse approaches to the study of mental processes and behavior psychology. The topics of this course may encompass, but not limited to, various subfields, such as experimental, social, cognitive,</p>

	developmental, educational, and positive psychology. Students are required to select and study a topic, of which she/he should construct solid and concrete knowledge pertaining to the most up-to-date research and theory.
Psychopathology 心理病理學	The major goal of this course is to build on student's understanding of psychopathology by reviewing concepts, theories, and research related to descriptive psychopathology, the issues of etiology, the application of a bio-psycho-social conceptual framework to case formulation, the criteria for differential diagnosis, and to a lesser degree, psychopharmacological treatment of the mental disorders covered in the course. In addition, this course will provide an in-depth review of a broad spectrum of psychopathological conditions as defined in both the DSM-IV-TR and the DSM-V. The purpose of such an arrangement is for students to be able to utilize interviewing skills, behavioral observation, mental status exam, and the DSM-IV-TR and the DSM-V to generate and evaluate diagnostic possibilities, derive a diagnosis, and to be able to place this diagnosis into a broader conceptualization of the patient(s)/client(s).
Cultural Psychology 文化心理學	This course addresses questions about the role of culture in psychology. How it may contribute to individual differences and social behaviors. This course will select topics in Social Psychology and review related empirical findings from mainstream, cross-cultural, and indigenous psychologies. Students are encouraged to examine the differences between these three perspectives and then integrate them to develop their theorizations.
Positive Psychology 正向心理學	This course is an in-depth exploration of positive psychology. Critically examine how psychologists conceptualize psychological well-being. We will investigate practices in achieving meaning of life and examine the mechanisms underneath them. This class will also review the development and major perspectives in positive psychology. Students are expected to read selected journal articles and submit "thought" paper before class.
Trends and Issues in Psychology 心理學議題與趨勢	This course offers various topics pertaining to contemporary trends and issues in psychology. Topics may include counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Students are expected to read and discuss on selected journal articles.

## Faculty Members

Title	Name	Contact Information
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