**亞洲大學**

**110學年度健康產業管理學系博士班(心理學組)全英語課程規劃表**

**Asia University**

**2021~2022 Ph.D. Program in Department of Healthcare Administration** **Specialty in Psychology**

The doctoral study in theDepartment of Healthcare Administration Specialty in Psychology offers in-depth graduate courses in various areas, such as clinical, counseling, social, positive, organizational/industrial, community mental health psychology, etc. Our distinguished faculty have a wide range of research themes; together, they lead a coherent program to advance studies in particular subfield of psychology. This program welcomes students who have a background in psychology and those who wish to undertake rigorous study in psychology. Our graduates grow their careers in the academia, government, and private sectors, as faculty, researchers, administrators, trainers, managers, mental healthcare workers, etc. For research themes and faculty, please visit the [Department of Psychology](http://psy.asia.edu.tw/bin/home.php?Lang=en).

Approved by the University Curriculum Committee on 15/11/2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 類 別Category | 科目名稱Course Title | 英文名稱English Course Title | 修課年級Year of the Program | 修課學期Semester | 學分數Credits | 每週上課時數Hours per week | 備 註Remarks |
| 講授Lecture | 實驗Experiment |
| ProgramRequiredCredits(20) |  | 博士論文 | Ph.D. Dissertation | 2nd~7th | 1st or 2nd | 3 | 0 |  |  |
|  | 博士論文 | Ph.D. Dissertation | 2nd~7th | 1st or 2nd | 3 | 0 |  |  |
| 心理學領域核心課程A組 Core Courses A (Specialty in Psychology, 6 credit hours): | 高等統計學 | Advanced Statistics | 1st | 1st or 2nd | 3 | 3 |  | Choose Core Courses A or B |
| 行為與社會科學研究法 | Research Methods in Behavioral and Social Sciences | 1st | 1st or 2nd | 3 | 3 |  |
| 健康產業管理學領域核心課程B組Core Courses B (Specialty in Healthcare Administration, 6 credit hours) | 研究法特論 | Special Topics in Research Methods | 1st | 1st or 2nd | 3 | 3 |  |
| 生物統計學特論 | Special Topics in Biostatistics | 1st | 1st or 2nd | 3 | 3 |  |
|  | 心理學專題研究 I | Indenpendent Study in Psychology I | 1st ~ 3rd | 1st or 2nd | 2 | 2 |  | 本課程需一對一獨立授課，故依學生人數分別開不同班 |
|  | 心理學專題研究 II | Indenpendent Study in Psychology II | 1st ~ 3rd | 1st or 2nd | 2 | 2 |  |
|  | 心理學專題研究 III | Indenpendent Study in Psychology III | 1st ~ 3rd | 1st or 2nd | 2 | 2 |  |
|  | 心理學專題研究 IV | Indenpendent Study in Psychology IV | 1st ~ 3rd | 1st or 2nd | 2 | 2 |  |
| Program Elective Credits (\*14/20:Note 1)註：合計44學分，採每學期輪開，每學期需開3至6學分，二年內開完14學分選修（for 碩士級入學生）或20學分選修（for 學士級入學生） | 學術研討(一) | Seminar I | 1st | 1st | 1 | 1 |  | Approval by the student’s Ph.D. dissertation advisor, students are allowed to take 6elective credits hours of graduate level coursesin the Asia University or other universities approved by Asia University. |
| 學術研討(二) | Seminar II | 1st | 2st | 1 | 1 |  |
| 心理學議題與趨勢 | Trends and Issues in Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 高等社會心理學 | Advanced Social Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 諮商與心理治療理論與技術 | Theories and Techniques of Counseling and Psychotherapy | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 高等工業與組織心理學 | Advanced Industrial and Organizational Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 心理病理學 | Psychopathology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 高等文化心理學 | Advanced Cultural Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 高等正向心理學 | Advanced Positive Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 健康心理學 | Health psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 跨文化心理學研究方法論與論文寫作 | Research Methodology and Essay Writing in Cross-cultural Psychology | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |
| 臨床心理學專題研究 | Special Topics in Clinical Psychology Research | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |  |
| 子題Subtitle:網路成癮防治之心理病理議題Psychopathology, prevention and intervention in internet addiction預防與介入兒童青少年臨床議題Clinical psychopathology in children, adolescents and adults老人神經心理學臨床議題Clinical neuropsychology in elderly臨床心理學介入議題 Clinical psychological intervention |  |
| 諮商心理學專題研究 | Special Topics in Counseling Psychology Research | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |  |
| 子題Subtitle:諮商輔導Guidance & counseling教育Educational psychology心理健康Mental health發展Developmental psychology焦慮Anxiety治療Treatment病因Etiology情緒調節Eemotion regulation情緒與壓力Emotions & stress暴露療法Exposure therapy認知行為療法Cognitive-behavior therapy正向心理學Positive psychology正念Mindfulness長期照顧Long-term care |  |
| 社會心理學專題研究 | Special Topics in Social Psychology Research | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |  |
| 子題Subtitle:社會弱勢議題Social minority issues性別議題Gender issues社會因素與科技應用Application between social factors and technology人際關係與溝通議題Social relationship and communication |  |
| 工商心理學專題研究 | Special Topics in Industrial and Organizational Psychology Research | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |  |
| 子題Subtitle:消費者知覺Consumer perception消費者動機與性格Consumer motivation and personality說服歷程與消費者態度形成與改變Persuasion and consumer attitude formation and change參照團體與口耳相傳Reference groups and word-of-mouth消費者倫理議題Ethics issues related to consumers以及家庭與文化對消費者的影響Family and culture’s influence on consumer behavior消費者研究方法Rresearch methods related to consumer researche-消費者行為 e-consumer behavior |  |
| 應用心理學專題研究 | Special Topics in applied Psychology Research | 1st ~ 3rd | 1st or 2nd | 3 | 3 |  |  |
| 子題Subtitle:教育心理學Educational psychology認知心理學Cognitive psychology人格心理學Personality psychology發展心理學Developmental psychology知覺心理學Perceptional psychology智力Intelligence網路心理學 e-psychology正向心理學Positive psychology感覺與意識Feeling and awareness學習與記憶Learning and memory語言與思考Language and thinking動機與情緒Motivation and emotion壓力與健康心理學Stress and health psychology |  |

Note:

1. Graduation requirements:

Students with a Masters’ degree must successfully complete 34 credit hours (28 credit hours and 6 Dissertation hours).

Students with a Bachelar degree must successfully complete 40 credit hours (34 credit hours and 6 Dissertation hours)

1. Taiwanese students, who wish to take courses in the English-taught program, shall meet one of the language requirements, indicated below: TOEIC 945, TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5/ GEPT-Advanced Level/Equivalent test score of other English proficiency tests.

本地生欲修習健康產業管理學系博士班心理學組全英文課程，英文成績須達多益945分、TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5、全民英檢高級或其他相同等級之英檢。

系所主管簽章: 學院院長簽章: 國際學院院長簽章:

**Course Description**

|  |  |
| --- | --- |
| Course Title | Course description |
| Ph.D. Dissertation博士論文 | Students enroll in the Ph.D. Dissertation course must conduct psychological research in counselling, clinical, industrial-organizational, or any subfield of psychology. Students should be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately. |
| Advanced Statistics高等統計學 | This course is designed to enhance and expand student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling. |
| Research Methods in Behavioral and Social Sciences行為與社會科學研究法 | This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making. |
| Seminar (I)學術研討(一) | Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree. |
| Seminar (II)學術研討(二) | The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture system of academic instruction. |
| Advanced Social Psychology高等社會心理學 | This course will cover relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week’s assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page “comment” paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic  |
| Theories and Techniques of Counseling and Psychotherapy諮商與心理治療理論與技術  | The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories. |
| Advanced Industrial and Organizational Psychology高等工業與組織心理學 | The purpose of this course is, first for students to build concrete knowledge of the applications of industrial and organizational psychology in organizations and the workplaces. Then, students will learn to view as I-O organizational psychologists to identify successful factors for enhancing the well-being of people who work for the organization and ultimately improving organizational performance. Students are required to read various research and practices and discuss in-depth in class on how to facilitate organizations transition among periods of change and development as well as how behaviors and attitudes can be improved through hiring practices, training programs, and feedback systems.  |
| Advanced Cultural Psychology高等文化心理學 | This course addresses questions about the role of culture in psychology. How it may contribute to individual differences and social behaviors. This course will select topics in Social Psychology and review related empirical findings from mainstream, cross-cultural, and indigenous psychologies. Students are encouraged to examine the differences between these three perspectives and then integrate them to develop their theorizations. |
| Advanced Positive Psychology高等正向心理學 | This course is an in-depth exploration of positive psychology. Critically examine how psychologists conceptualize psychological well-being. We will investigate practices in achieving meaning of life and examine the mechanisms underneath them. This class will also review the development and major perspectives in positive psychology. Students are expected to read selected journal articles and submit “thought” paper before class. |
| Trends and Issues in Psychology心理學議題與趨勢 | This course offers various topics pertaining to contemporary trends and issues in psychology. Topics may include counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Students are expected to read and discuss on selected journal articles. |
| Health psychology健康心理學  | This module provides students with advanced knowledge and understanding of methods, theory, and practice in developing and maintaining health psychology of major burden of disease behavioural risk factors, including eating/diet/nutrition, sedentary behaviour and physical activity, tobacco use, alcohol use, non-communicable chronic diseases, injury, violence, sleep disorders, and infectious diseases. Students will also develop their own health psychology intervention plan and present to the class for review. |
| Research Methodology and Essay Writing in Cross-cultural Psychology跨文化心理學研究方法論與論文寫作  | This course introduces essay writing in cross-cultural psychology. Based on international datasets on adolescents, university students, adults, and older adults, scientific paper writing will be demonstrated. Crucial aspects of research methods, such as research gap, design and scope of the paper, approach to analysis, presentation and discussion of results, journal selection, checklists, submission and revision will be exemplified in topical issues of cross-cultural psychology, which may include, psychological distress, interpersonal and self-directed violence, health risk behaviour, sleep, behavioural risk factors of non-communicable diseases, ageing and psychosocial health. Students will also develop their own scientific paper and present to the class for review. |
| Indenpent Study in Psychology I~IV心理學專題研究 I~IV | The goal of this course is to fit the interests of a specific student in the field of psychology. This course will be carried out under the supervision of a faculty member in the department, who has the expertise in the particular area. Students are expected to propose a plan and acquire an approval from her/his advisor or a faculty sponsor, and the faculty sponsor’s department chair, prior to enrollment in this course. |
| Special Topics in Clinical Psychology Research臨床心理學專題研究 | This course examines controversial topics or emerging questions in the field of clinical psychology from children to elderly. Readings and topical content will include literature review on the theory, research, critical debates, and applications relevant to the psychopathology, psychological assessment, and psychotherapy.   |
| Special Topics in Counseling Psychology Research諮商心理學專題研究 | This course will provide an in-depth analysis of the course and development of a variety of anxiety disorders as well as evidence and research-based treatment of these disorders. Students will design their own research project proposal related to anxiety disorders or the treatment of anxiety disorders.  |
| Special Topics in Social Psychology Research社會心理學專題研究 | This course guides students to conduct social psychology advanced research in social-related, gender-related, minority-related, technology-related, relationship-related, and communication-related topics. |
| Special Topics in Industrial and Organizational Psychology Research工商心理學專題研究 | This course introduces the theory, methodology, and current research trends of selected topics in consumer psychology. Students will learn to apply theories and research methods on current consumer behaviors. |
| Special Topics in applied Psychology Research應用心理學專題研究 |  This course guides students to conduct research in educational, cognitive, personality, developmental, perceptional, intelligence, internet, Positive, feeling and awareness, learning and memory, language and thinking, motivation and emotion, stress and health psychology. |

**Faculty Members**

|  |  |  |
| --- | --- | --- |
| **Title** | **Name** | **Contact Information** |
| 講座教授Professor, Vice President | 柯慧貞 博士Huei-Chen Ko, Ph.D.  | Ext.: 6302, 6305Email: jennyko@asia.edu.tw  |
| 講座教授Professor, | Dr. Karl Peltzer | Email: kfpeltzer@gmail.com |
| 副教授Associate Professor  | 李淑貞 博士Shujen Lee Chang, Ph.D.  | Ext.: 1967 Email:shujen@asia.edu.tw  |
| 助理教授Assistant Professor  | 林秀珍 博士Hsiu-Chen Lin, Ph.D.  | Ext.: 1916 Email: hclin@asia.edu.tw  |
| 助理教授Assistant Professor | 楊婷媖 博士Ting-Ying Yang, Ph.D. | Ext.: 1911Email: tingying@asia.edu.tw |
| 助理教授Assistant Professor | 李俊霆 博士Chun-Ting Lee, Ph.D. | Ext.: 48022Email: Ctlee0503@asia.edu.tw |
| 助理教授Assistant Professor | 林美琪 博士Kristine Mei-Chi Lin, Ph.D. | Email: Klin90@asia.edu.tw |