

亞洲大學 健康產業管理系(心理學組) 博士班全英語課程規劃表

113學年度入學適用

Doctoral Program Curriculum Plan for English Program in Department of Healthcare

Administration Specialty in Psychology, Asia University

(Applicable for Fall 2024 Enrollees)

畢業總學分：34/40學分

校課程委員會通過次別：1124

Credits of Graduation : 34/40

Approved in the 1124 University Curriculum Committee meeting

類別 Category	科目名稱 Course Title	英文名稱 English Course Title	修課年級 Year of the Program	修課學期 Semester	學分數 Credits	每週上課時數 Hours per week		備註 Remarks	
						講授 Lecture	實驗 Experiment		
(20) Program Required Credits 必修 20 學分	博士論文	Ph.D. Dissertation	2 nd ~7 th	1 st or 2 nd	3	0			
	博士論文	Ph.D. Dissertation	2 nd ~7 th	1 st or 2 nd	3	0			
	心理學領域核心課程 A 組 Core Courses A (Specialty in Psychology, 6 credit hours):	高等統計學	Advanced Statistics	1 st	1 st or 2 nd	3	3		
	行為與社會科學研究法	Research Methods in Behavioral and Social Sciences	1 st	1 st or 2 nd	3	3		Choose Core Courses A or B	
	健康產業管理學領域核心課程 B 組 Core Courses B (Specialty in Healthcare Administration, 6 credit hours)	研究法特論	Special Topics in Research Methods	1 st	1 st or 2 nd	3	3		
	生物統計學特論	Special Topics in Biostatistics	1 st	1 st or 2 nd	3	3			
	心理學專題研究 I	Independent Study in Psychology I	1 st ~ 3 rd	1 st or 2 nd	2	2		本課程需一對一獨立授課，故依學生人數分別開不同班	
	心理學專題研究 II	Independent Study in Psychology II	1 st ~ 3 rd	1 st or 2 nd	2	2		This course requires one-on-one	
	心理學專題研究 III	Independent Study in Psychology III	1 st ~ 3 rd	1 st or 2 nd	2	2			

		究 III							instruction;
		心理學 專題研 究 IV	Independent Study in Psychology IV	1 st ~ 3 rd	1 st or 2 nd	2	2		therefore, different classes will be offered based on the number of students.
選修 14/20 學分 Program Elective Credits (*14/20:Note 1) 註：合計 44 學分，採每學 期輪開，每學期需開 3 至 6 學分，二年內開完 14 學分 選修 (for 碩士級入學生) 或 20 學分選修 (for 學士級 入學生)		學術研 討(一)	Seminar I	1 st	1 st	1	1		Approval by the student's Ph.D. dissertation advisor, students are allowed to take 6 elective credits hours of graduate level courses-in the Asia University or other universities approved by Asia University.
		學術研 討(二)	Seminar II	1 st	2 st	1	1		
		心理學 議題與 趨勢	Trends and Issues in Psychology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		高等社 會心理 學	Advanced Social Psychology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		諮商與 心理治 療理論 與技術	Theories and Techniques of Counseling and Psychotherapy	1 st ~ 3 rd	1 st or 2 nd	3	3		
		全球心 理健康	Global Mental Health	1 st ~ 3 rd	1 st or 2 nd	3	3		
		心理病 理學	Psychopathology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		兒童心 理評估	Child Psychological Assessment	1 st ~ 3 rd	1 st or 2 nd	3	3		
		高等正 向心理 學	Advanced Positive Psychology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		健康心 理學	Health psychology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		跨文化 心理學 研究方 法論與 論文寫 作	Research Methodology and Essay Writing in Cross-cultural Psychology	1 st ~ 3 rd	1 st or 2 nd	3	3		
		臨床心	Special Topics in	1 st ~ 3 rd	1 st or 2 nd	3	3		

理學專 題研究	Clinical Psychology Research						
子題 Subtitle: 網路成癮防治之心理病理議題 Psychopathology, prevention and intervention in internet addiction 預防與介入兒童青少年臨床議題 Clinical psychopathology in children, adolescents and adults 老人神經心理學臨床議題 Clinical neuropsychology in elderly 臨床心理學介入議題 Clinical psychological intervention							
諮商心 理學專 題研究	Special Topics in Counseling Psychology Research	1 st ~ 3 rd	1 st or 2 nd	3	3		
子題 Subtitle: 諮商輔導 Guidance & counseling 教育 Educational psychology 心理健康 Mental health 發展 Developmental psychology 焦慮 Anxiety 治療 Treatment 病因 Etiology 情緒調節 Emotion regulation 情緒與壓力 Emotions & stress 暴露療法 Exposure therapy 認知行為療法 Cognitive-behavior therapy 正向心理學 Positive psychology 正念 Mindfulness 長期照顧 Long-term care							
社會心 理學專 題研究	Special Topics in Social Psychology Research	1 st ~ 3 rd	1 st or 2 nd	3	3		
子題 Subtitle: 社會弱勢議題 Social minority issues 性別議題 Gender issues 社會因素與科技應用 Application between social factors and technology 人際關係與溝通議題 Social relationship and communication							
工商心 理學專 題研究	Special Topics in Industrial and Organizational Psychology Research	1 st ~ 3 rd	1 st or 2 nd	3	3		
子題 Subtitle: 消費者知覺 Consumer perception 消費者動機與性格 Consumer motivation and personality 說服歷程與消費者態度形成與改變 Persuasion and consumer							

	attitude formation and change 參照團體與口耳相傳 Reference groups and word-of-mouth 消費者倫理議題 Ethics issues related to consumers 以及家庭與文化對消費者的影響 Family and culture's influence on consumer behavior 消費者研究方法 Rresearch methods related to consumer research e-消費者行為 e-consumer behavior						
應用心理學專題研究	Special Topics in applied Psychology Research	1 st ~ 3 rd	1 st or 2 nd	3	3		
子題 Subtitle: 教育心理學 Educational psychology 認知心理學 Cognitive psychology 人格心理學 Personality psychology 發展心理學 Developmental psychology 知覺心理學 Perceptual psychology 智力 Intelligence 網路心理學 e-psychology 正向心理學 Positive psychology 感覺與意識 Feeling and awareness 學習與記憶 Learning and memory 語言與思考 Language and thinking 動機與情緒 Motivation and emotion 壓力與健康心理學 Stress and health psychology							

Note:

1 Graduation requirements:

Students with a Masters' degree must successfully complete 34 credit hours (28 credit hours and 6 Dissertation hours).

Students with a Bachelor degree must successfully complete 40 credit hours (34 credit hours and 6 Dissertation hours)

2 Taiwanese students, who wish to take courses in the English-taught program, shall meet one of the language requirements, indicated below: TOEIC 945, TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5/ GEPT-Advanced Level/Equivalent test score of other English proficiency tests.

本地生欲修習健康產業管理學系博士班心理學組全英文課程，英文成績須達多益 945 分、TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5、全民英檢高級或其他相同等級之英檢。

系所主管簽章(Department Head Signature)：

學院院長簽章(Dean's Signature)：

國際長簽章(International Affairs Office Director's Signature)：

Course Description

Course Title	Course description
Ph.D. Dissertation 博士論文	<p>Students enroll in the Ph.D. Dissertation course must conduct psychological research in counselling, clinical, industrial-organizational, or any subfield of psychology. Students should be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately.</p>
Advanced Statistics 高等統計學	<p>This course is designed to enhance and expand student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling.</p>
Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	<p>This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making.</p>
Seminar (I) 學術研討(一)	<p>Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree.</p>
Seminar (II) 學術研討(二)	<p>The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture system of academic instruction.</p>

<p>Advanced Social Psychology 高等社會心理學</p>	<p>This course will cover relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic</p>
<p>Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術</p>	<p>The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories.</p>
<p>Global Mental Health 全球心理健康</p>	<p>This course will cover relevant topics and issues of global mental health. Main readings are chapters from a textbook on global mental health. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. In the second term of the semester, students will turn in and present a term paper on a global mental health topic.</p>
<p>兒童臨床心理衡鑑 Child Psychological Assessment</p>	<p>This course will provide an introduction to the psychological assessment of children and adolescents, including the assessment of intelligence and social and emotional functioning. Students will learn how to appropriately select, administer, and interpret assessment measures.</p>
<p>Advanced Positive Psychology 高等正向心理學</p>	<p>This course is an in-depth exploration of positive psychology. Critically examine how psychologists conceptualize psychological well-being. We will investigate practices in achieving meaning of life and examine the mechanisms underneath them. This class will also review the development and major perspectives in positive psychology. Students are expected to read selected journal articles and submit "thought" paper before class.</p>
<p>Trends and Issues in Psychology 心理學議題與趨勢</p>	<p>This course offers various topics pertaining to contemporary trends and issues in psychology. Topics may include counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Students are expected to read and discuss on selected journal articles.</p>
<p>Health psychology 健康心理學</p>	<p>This module provides students with advanced knowledge and understanding of methods, theory, and practice in developing and maintaining health psychology of major burden of disease behavioural risk factors, including eating/diet/nutrition, sedentary behaviour and physical activity, tobacco use, alcohol use, non-communicable chronic diseases, injury, violence, sleep</p>

	disorders, and infectious diseases. Students will also develop their own health psychology intervention plan and present to the class for review.
<p>Research Methodology and Essay Writing in Cross-cultural Psychology</p> <p>跨文化心理學研究方法論與論文寫作</p>	<p>This course introduces essay writing in cross-cultural psychology. Based on international datasets on adolescents, university students, adults, and older adults, scientific paper writing will be demonstrated. Crucial aspects of research methods, such as research gap, design and scope of the paper, approach to analysis, presentation and discussion of results, journal selection, checklists, submission and revision will be exemplified in topical issues of cross-cultural psychology, which may include, psychological distress, interpersonal and self-directed violence, health risk behaviour, sleep, behavioural risk factors of non-communicable diseases, ageing and psychosocial health. Students will also develop their own scientific paper and present to the class for review.</p>
<p>Independent Study in Psychology I~IV</p> <p>心理學專題研究 I~IV</p>	<p>The goal of this course is to fit the interests of a specific student in the field of psychology. This course will be carried out under the supervision of a faculty member in the department, who has the expertise in the particular area. Students are expected to propose a plan and acquire an approval from her/his advisor or a faculty sponsor, and the faculty sponsor's department chair, prior to enrollment in this course.</p>
<p>Special Topics in Clinical Psychology Research</p> <p>臨床心理學專題研究</p>	<p>This course examines controversial topics or emerging questions in the field of clinical psychology from children to elderly. Readings and topical content will include literature review on the theory, research, critical debates, and applications relevant to the psychopathology, psychological assessment, and psychotherapy.</p>
<p>Special Topics in Counseling Psychology Research</p> <p>諮商心理學專題研究</p>	<p>This course will provide an in-depth analysis of the course and development of a variety of anxiety disorders as well as evidence and research-based treatment of these disorders. Students will design their own research project proposal related to anxiety disorders or the treatment of anxiety disorders.</p>
<p>Special Topics in Social Psychology Research</p> <p>社會心理學專題研究</p>	<p>This course guides students to conduct social psychology advanced research in social-related, gender-related, minority-related, technology-related, relationship-related, and communication-related topics.</p>
<p>Special Topics in Industrial and Organizational Psychology Research</p> <p>工商心理學專題研究</p>	<p>This course introduces the theory, methodology, and current research trends of selected topics in consumer psychology. Students will learn to apply theories and research methods on current consumer behaviors.</p>

Special Topics in applied
Psychology Research

應用心理學專題研究

This course guides students to conduct research in educational, cognitive, personality, developmental, perceptual, intelligence, internet, Positive, feeling and awareness, learning and memory, language and thinking, motivation and emotion, stress and health psychology.

Faculty Members

Title	Name	Contact Information
講座教授 Professor, Vice President	柯慧貞 博士 Huei-Chen Ko, Ph.D.	Ext.: 6302, 6305 Email: jennyko@asia.edu.tw
助理教授 Assistant Professor	楊婷嫻 博士 Ting-Ying Yang, Ph.D.	Ext.: 1911 Email: tingying@asia.edu.tw
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