

亞洲大學 心理學系 全英語碩士班課程規劃表 (113學年度入學適用)

Master Program conducted in English Curriculum Plan for Department of Psychology , Asia

University

(Applicable for Fall 2024 Enrollees)

畢業總學分：30 學分

校課程委員會通過次別：1124

Credits of Graduation：30

Approved in the 1124 University Curriculum Committee meeting

The Department of Psychology offers graduate work incorporating the scientific methodologies and theories in psychology and the in-depth knowledge and skills that students need to advance professional career in a wide variety of settings. Our distinguished faculty specializes in a broad range of topics in psychology such as counseling and psychotherapy, community mental health, social psychology, clinical and psychopathology, organizational, cultural, positive psychology, et al. Our program is for those who wish to undertake rigorous study. The program welcomes both students who hold an undergraduate degree in psychology and those with a limited background in psychology. Many of our graduates applied their knowledge and skills to work in government and industry, as administrators, trainers, managers, mental health workers, and researchers. Others used the MS degree to continuously pursue doctoral studies in psychology or related areas.

類別 Category	科目名稱 Course Title	英文名稱 English Title	修課 年級 Year of the Progr am	修課 學期 Seme ster	學分 數 Credi ts	每週上課時數 Hours per week			備註 Remarks
						講 授 Lect ure	實 作 (驗) Practice (laborat ory)	實 習 Intern	
(15) Program Required Credits	碩士論文	Master's Thesis	2 nd	1 st	3	3	0	0	To be eligible to enroll in the Master's Thesis course, a student must have 1.finished at least one semester course work of the Masters' Program in Department of Psychology (MS), Asia University 2.obtained the agreement of enrolling in the Master's Thesis course from his/her advisor.
	碩士論文	Master's Thesis	2 nd	2 nd	3	3			
	高等統計學	Advanced Statistics	1 st	1 st or 2 nd	3	3			
	行為與社會科學研究法	Research Methods in Behavioral and Social Sciences	1 st	1 st or 2 nd	3	3			
	學術研討	Seminar I		1 st or	1 st	1	1		

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						講 授 Lect ure	實 作 (驗) Practice (laborat ory)	實 習 Intern	
	(一)		2 nd						
	學術研討 (二)	Seminar II	1 st or 2 nd	2 nd	1	1			
	心理學專業 深造與實踐	Career of Psychological Professions	1 st	1 st	1	1			
(15) Program Elective Credits	高等社會心 理學	Advanced Social Psychology	1 st or 2 nd	1 st or 2 nd	3	3			Students are allowed to take 6 elective credits of graduate level courses from other departments in the Asia University by the approval of the student's Master's Thesis advisor.
	諮商與心理 治療理論與 技術	Theories and Techniques of Counseling and Psychotherapy	1 st or 2 nd	1 st or 2 nd	3	3			
	全球心理健 康	Global Mental Health	1 st or 2 nd	1 st or 2 nd	3	3			
	健康心理學	Health psychology	1 st or 2 nd	1 st or 2 nd	3	3			
	跨文化心理 學研究方法 論與論文寫 作	Research Methodology and Essay Writing in Cross-cultural Psychology	1 st or 2 nd	1 st or 2 nd	3	3			
	兒童心理評 估	Child Psychological Assessment	1 st or 2 nd	1 st or 2 nd	3	3			
	高等正向心 理學	Advanced Positive Psychology	1 st or 2 nd	1 st or 2 nd	3	3			
	心理學議題 與趨勢	Trends and Issues in Psychology	1 st or 2 nd	1 st or 2 nd	3	3			

本地生欲修習全英文課程，英文成績須達多益 550 分、托福紙筆測驗 457 分、全民英檢中級或其他相同等級之英檢。Taiwanese students, who want to join English-taught program, shall meet one of the language requirements, indicated below: TOEIC-550 / TOEFL-457(paper-based)/ GEPT-Intermediate Level/Equivalent test score of other English proficiency tests. 總畢業學分數為 30 學分(含系定必修課程 15 學分、系定選修課程 15 學分)

Graduation requirement: 30credits (including 15 credits of Required Courses, 15credits of Program Elective Courses)

系所主管簽章(Signature of the Head of the Department)：

學院院長簽章(Signature of the Dean of the College)：

國際事務長簽章(Signature of the Dean of International Affairs):

Course Description

Course Title	Course description
Master's Thesis 碩士論文	<p>Students enroll in the Master's Thesis course must be conducting psychology research in counselling, clinical, or industrial-organizational psychology and be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately.</p>
Advanced Statistics 高等統計學	<p>This course is designed to expand and enhance student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling.</p>
Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	<p>This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making.</p>
Seminar (I) 學術研討(一)	<p>Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree.</p>
Seminar (II) 學術研討(二)	<p>The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture system of academic instruction.</p>

<p>Career of Psychological Professions 心理學專業深造與實踐</p>	<p>This course introduces and examines the various careers within the psychological profession. Learning activities will aid students in developing abilities to choose suitable career paths in psychology that match their talents, interests, and life goals.</p>
<p>Advanced Social Psychology 高等社會心理學</p>	<p>This course will cover relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic</p>
<p>Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術</p>	<p>The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories.</p>
<p>Global Mental Health 全球心理健康</p>	<p>This course will cover relevant topics and issues of global mental health. Main readings are chapters from a textbook on global mental health. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. In the second term of the semester, students will turn in and present a term paper on a global mental health topic.</p>
<p>Child Psychological Assessment 兒童臨床心理衡鑑</p>	<p>This course will provide an introduction to the psychological assessment of children and adolescents, including the assessment of intelligence and social and emotional functioning. Students will learn how to appropriately select, administer, and interpret assessment measures.</p>
<p>Advanced Positive Psychology 高等正向心理學</p>	<p>This course is an in-depth exploration of positive psychology. Critically examine how psychologists conceptualize psychological well-being. We will investigate practices in achieving meaning of life and examine the mechanisms underneath them. This class will also review the development and major perspectives in positive psychology. Students are expected to read selected journal articles and submit "thought" paper before class.</p>
<p>Trends and Issues in Psychology 心理學議題與趨勢</p>	<p>This course offers various topics pertaining to contemporary trends and issues in psychology. Topics may include counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Students are expected to read and discuss on selected journal articles.</p>

<p>Health psychology 健康心理學</p>	<p>This module provides students with advanced knowledge and understanding of methods, theory, and practice in developing and maintaining health psychology of major burden of disease behavioural risk factors, including eating/diet/nutrition, sedentary behaviour and physical activity, tobacco use, alcohol use, non-communicable chronic diseases, injury, violence, sleep disorders, and infectious diseases. Students will also develop their own health psychology intervention plan and present to the class for review.</p>
<p>Research Methodology and Essay Writing in Cross-cultural Psychology 跨文化心理學研究方法 論與論文寫作</p>	<p>This course introduces essay writing in cross-cultural psychology. Based on international datasets on adolescents, university students, adults, and older adults, scientific paper writing will be demonstrated. Crucial aspects of research methods, such as research gap, design and scope of the paper, approach to analysis, presentation and discussion of results, journal selection, checklists, submission and revision will be exemplified in topical issues of cross-cultural psychology, which may include, psychological distress, interpersonal and self-directed violence, health risk behaviour, sleep, behavioural risk factors of non-communicable diseases, ageing and psychosocial health. Students will also develop their own scientific paper and present to the class for review.</p>

Faculty Members

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